| CONFEREN | ICE SCHEDULE DA | Y ONE | – 24TH MAY | Drar | na | NSW | | |
|---|---|--|--|---|---|--|---|--|
| 8.15 am | Registration / tea and coffee / | ′ trade tabl | es | Ctat | a (| ` onforon | Ce 24-25 MAY 2024 | |
| 8.45 am | Welcome to Country – St Benedict's Hall | | | Jlai | | | | |
| 8.50 am | Presidents Welcome – St Benedict's Hall | | | | /ERSI | TY OF NOTRE DAM | MEAUSTRALIA SYDNEY | |
| 8.55 am | Housekeeping | | | | | | | |
| 9.00 am | Keynote – Dr Rachael Jacobs: | We are oui | r Journeys and Stories | : Drama as a Site for R | epresenta | tion, Diversity and Liberation – <mark>St</mark> I | Benedict's Hall | |
| 9.45 am | Anna Kerrigan | - | Andreacchio | Bianca Bonino | | RESEARCH PAPERS | | |
| Workshop Session One – 60 minutes | Creating original work with students: fostering creativity | Visibly Exclusive – The Presence and Growth of Drama for All | | Commedia dell'Arte. An Essential Tool for Contemporary Acting | | Dr Sally Blackwood (NIDA) The Art of Embodiment: from Information to Knowledge | | |
| | and ownership. | | | | | Dr Clare Twist / Penelope Kentish (Tantrum Youth Arts) "It has been challenging but a lot of fun": Using group conflict as the driver for devised practice and student voice | | |
| | | | | | | Siobhan Dow-Hall An actor-led approach to intimacy coordination | | |
| | Theatre Studio Rm 113 Rm 221 | | Rm 222 | | Rm 201 | | | |
| 10.50 am | Morning Tea | | | | | | | |
| 11.20 am Workshop Session Two – 90 Minutes | Ensemble Makers – Devised Theatre and Objects of Play | | Kaylee Hazell (Sydney Theatre Company) Exploring Utopian and Dystopian Worlds with Shaun Tan's Literature | | Danie Evans Bunraku Puppetry: Accessing Asia in the Classroom | | Kathryn Breen Playing with Kaleidoscopic Fragments: How Complicité Creates Theatre in the Minds of Its Audience | |
| | Theatre Studio Rm 113 | | Rm 221 | | Rm 201 | | Rm 222 | |
| 12.50 pm | Lunch | | | | | | | |
| 1.30 pm Workshop Session Three – 90 minutes | Joanna Erskine and Emily Edwards (Bell Shakespeare) Physicalising State of Mind – The Inner World of Shakespeare's Characters | | Yve Blake Digital storytelling and staging the internet | | Danielle McKinnon (Swoop Physical Theatre) Let's Play | | Anna Johnstone / Luke Rogers (Canberra Youth Theatre) The Power of Play in Movement to Ignite The Spark of Performance Art in Every Student | |
| | Rm 221 Rm 2 | | Rm 201 | | Theatre Studio Rm 113 | | Rm 222 | |
| 3.00 pm | Afternoon Tea | | | | | | | |
| 3.20 pm | Shock Therapy Arts: Undertow – St Benedict's Hall | | | | | | | |
| 4.20 pm | Closing Keynote – Yve Blake: Yve Blake, writer of the hit musical FANGIRLS, tells us what she's learned about teenage audiences, and the next generation of theatre makers – St Benedict's Hall | | | | | | ces, and the next generation of theatre | |
| 4.40 pm | Lucky door prizes, house keeping | | | | | | | |
| 4.50 pm | Drinks / nibbles and networki | | | | | | | |
| 5.30 pm | Close | | | | | | | |

| CONFEREN | ICE SCHEDULE DAY TWO | – 25TH MAY | | | |
|--|--|--|--|---|--|
| 8.30 am | Registration / tea and coffee / trade table | es | Drama NSW | 7 | |
| 9.00 am | Keynote – Dr Nina Rajcic: Language is the | e New Material – St Benedict's Hall | Diamansw | | |
| 9.45 am | Dr Oliver Fiala Memorial Lecture – Dr Chr <i>learning through drama: RealRadicalan</i> | | State Conference 24-25 | | |
| 10:15 am | Life member awards / HSC presentation | – St Benedict's Hall | THE UNIVERSITY OF NOTR | E DAME AUSTRALIA SYDNE | |
| 10.30 am | Morning Tea | | | | |
| 11.00 am | An Honest Liar by Leonil Pepingco | Drama Down Under: Navigating my Journey as a New Drama Educator by Stacey Whitmore | <i>My Dual Life as an Academic and an Actor by Carrie Ann Quinn</i> | Exploring Theoretically and Experientially. Making Connections by Kelly Young | |
| Human Library | 792.1 | 792.2 | 792.4 | 792.11 | |
| Round 1 Rm 223 | Behind the Scenes of a Professional Stage Director by Dr Sally Blackwood | Drama is for Everyone – Advocacy Strategies by Georgia Andreacchio | Connection and Country: A First Nations guide to Dramaturgy by Ryan Whitworth-Jones | OMG it was actually fun by Natasha Saboisky | |
| | 792.6 | 792.10 | 792.5 | 792.9 | |
| | Performing an Essay by Dr Sarah Lovesy 792.12 | Threads of Compassion: Weaving the Web of Kindness by Henrietta Stathopoulos 792.7 | Describe Describe Describe: Tips for the Drama Essay by Danie Evans 792.3 | <i>First in State! Drama must run every year</i> by Belinda Farr-Jones and Kiana Levy 792.8 | |
| 11.25 am Human Library Round 2 Rm 223 | Drama is for Everyone – Advocacy strategies by Georgia Andreacchio 792.10 | Describe Describe Describe: Tips for the Drama Essay by Danie Evans 792.3 | OMG it was actually fun by Natasha Saboisky 792.9 | Student ownership of their Individual Project by Cate Cunningham 792.11 | |
| | Innovative and Exciting Programs: A teacher's insight to programming across the years by Amy Robertson 792.5 | Threads of Compassion: Weaving the Web of Kindness by Henrietta Stathopoulos 792.7 | Behind the Scenes of a Professional Stage Director by Dr Sally Blackwood 792.6 | <i>An Honest Liar</i> by Leonil Pepingco | |
| | Connection and Country: A First Nations guide to Dramaturgy by Ryan Whitworth-Jones 792.4 | The Regional Teacher – Don't Let Obstacles Dim Your Light by Ashley Thomas-Coote 792.2 | What does a retired Drama teacher do? This one is teaching a play reading course at the University of the Third Age! by Pauline Cain 792.12 | First in State! Drama must run every year by Belinda Farr-Jones and Kiana Levy 792.8 | |
| 11.50 am | The Regional Teacher – Don't Let | Drama Down Under: Navigating my | Teaching risk-taking as a skill | Connection and Country: A First | |
| Human Library Round 3 Rm 223 | Obstacles Dim Your Light by Ashley Thomas-Coote 792.3 | Journey as a New Drama Educator by Stacey Whitmore 792.2 | by Danielle McKinnon | Nations guide to Dramaturgy by Ryan Whitworth-Jones 792.7 | |
| | Exploring Theoretically and Experientially.Performing an Essay by Dr Sarah LovesyMaking Connections by Kelly Young792.6 | | <i>My Dual Life as an Academic and an Actor</i> by Carrie Ann Quinn 792.4 | Drama is for Everyone – Advocacy strategies by Georgia Andreacchio 792.10 | |
| | Innovative and Exciting Programs: A teacher's insight to programming across the years by Amy Robertson | OMG it was actually fun by Natasha Saboisky | Student ownership of their Individual Project by Cate Cunningham | What does a retired Drama teacher do? This one is teaching a play reading course at the University of the Third Age! by Pauline Cain 792.1 | |

Drama NSW State Conference 24-25 MAY 2024

| CONFEREN | ICE SCHEDULE DAY TWO |) – 25TH N | AAY (continued) | THE UNIVERSITY | OF NOT | RE DAME AUSTRALIA SYDNEY | | |
|--|--|---|--|---|--|--|--|--|
| 12.15 pm Human Library | Performing an Essay by Dr Sarah Lovesy 792.3 | | n Under: Navigating my 1 New Drama Educator /hitmore | <i>An Honest Liar</i> by Leonil Pepingco 792.9 | | The Regional Teacher – Don't Let Obstacles Dim Your Light by Ashley Thomas-Coote 792.10 | | |
| Round 4 Rm 223 | Threads of Compassion: Weaving the Web of Kindness by Henrietta Stathopoulos 792.7 | | scribe Describe: Tips for the y by Danie Evans | Behind the Scenes of a Professional Stage Director by Dr Sally Blackwood 792.6 | | Exploring Theoretically and Experientially. Making Connections by Kelly Young 792.11 | | |
| | Innovative and Exciting Programs: A teacher's insight to programming across the years by Amy Robertson | <i>My Dual Life as an Academic and an Actor by Carrie Ann Quinn</i> | | <i>Teaching risk-taking as a skill</i> by Danielle McKinnon | | What does a retired Drama teacher do? This one is teaching a play reading course at the University of the Third Age! by Pauline Cain | | |
| | 792.5 | 792.4 | | 792.12 | | 792.1 | | |
| 12.40 pm | Lunch | | 1 | | | | | |
| 1.20 pm Workshop Session Four – 90 Minutes | Kristen Doherty Playwriting With and For Students Rm 221 | | Eva Brown Scribing Our Stories In Time and Space Theatre Studio Rm 113 | | Carrie Ann Quinn (University of Massachusetts Boston, USA) Student Consent and Consent – forward Teaching Practices for Theatre Educators Rm 201 | | | |
| 2.50 pm | Afternoon tea | | | | | | | |
| 3.20 pm Workshop Session Five – 90 Minutes | George Kemp and Jacqui Cowell (ATYP) Australian Theatre for Young People – Where Education, Writing and Performance meet Rm 201 | Vocabulary I | i cer Dual-Coding: Enlivening Learning Through nary Teaching | Tahnae Luke Making with Movement & N Theatre Studio Rm 113 | Nemories | Paul GardinerTeaching playwriting: Crafting authenticstudents stories for creative engagementand agencyRm 222 | | |
| 4.50 pm | Conference overview, lucky door prizes and close – St Benedict's Hall | | | | | | | |
| 5.00 pm | Close | | | | | | | |
| 6.00 pm | Dinner at Erciyes Restaurant | | | | | | | |
| 7.15 pm | Meet at Belvoir for Performance of Neve | | | | | | | |

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